



**Investments in ICAR Leadership in Agricultural Higher Education  
NAHEP-Component 2A**

**ICAR-Indian Agricultural Statistics Research Institute, New Delhi**



**Fourth Call for Reviewing E-Learning Course Content under NAHEP-2**

**Guidelines for Content Review**

1. **Each Course will be divided into at least 8-10 Lectures/Lessons, the structure of each lecture is mentioned in annexure I**
2. If the BSMA syllabus gets revised, the creator needs to act accordingly.
3. Disclaimer must be provided by the content creator/content reviser stating that - "All the acknowledgements are made from where the text, images and tables are taken and there are no copyright violations in the prepared course contents".
4. The citations/ source should be written against the appropriate content (text, table, and image).
5. The complete references should be given at the end of the content.
6. There will be no responsibility of the Project team in case of any violation of the Disclaimer.
7. The course structure and Format as in Annexure-I must be adopted for preparing the e Learning content.
8. The Course reviewer will be provided with the content uploaded by content creator/content reviser. They will be given 30 days to review, giving the course a final shape.
9. A Course Reviewer who has been allotted more than 1 course needs to review the courses simultaneously within 1 month time.

**Course Structure and Format to be Adopted for Preparing eLearning Content**

1. Course Name, Course Instructor Name, University/College Name, Department Name
2. Lessons/Lectures – At least 8-10 Lessons must be created for each Course under content
3. **Lecture Structure:**
  1. Objectives of the Lecture in bullets (At least 2).
  2. Glossary of terms: 5-10 definitions of the main terms used in each Lecture.
  3. E-Lecture: eLearning content of the Lecture containing the Text, Tables and labelled Pictures (The content should be more in bulleted form or small paragraphs rather than big paragraphs).
  4. Questions/Answers: Questionnaires must have at least 8-10 Questions each for (MCQ's, True/False & Fill Ups with their options and correct answers), 5-6 Short Question Answer Type and 2-3 Long Question Answer type.
  5. At least 1 Assignment from each Lecture.
  6. A power point presentation for each Lecture of the Course.
  7. Animations/ Explanatory Video (if any)

#### 4. Format:

1. The e-Learning content should be created in MS-Word using the Times New Roman font style
2. Title of Course and Lectures should be Bold and in 14 pts font size.
3. The text should be written in 12 pts font size.
4. All topics under the Lecture should have a Bold Heading and a Section No.(1,2,3,...)
5. Subsections should be numbered as 1.1, 1.1.1 etc.
6. Tables and Figures should be numbered as 1,2, 3 ... with footnote/title of the table
7. Reference (at the end of each lesson) inside the text should be written as Hannon and Ruth (1994), if there are two authors.

□ Willams *et al.* (1999) should be written where more than two authors are there. All the literature cited in the text should be properly mentioned in the Reference.

#### 8. Style of Reference

##### For Published Research Paper

- Williams, E.R., John, J.A. and Whitaker, D. (1999). Example of block designs for plant and tree breeding trials. *Australian & New Zealand Journal of Statistics*, **41(3)**, 277–284.
- If volume numbers are not available "DOI" need to be mentioned. For Accepted Research Paper
- Everything will be similar as above except after the journal it should be written as "In Press".

##### For books

□ Hannon, B.M. and Ruth, M. (1994). *Dynamic Modeling*. Springer-Verlag, New York.

##### For Online software

□ AgroPlotter.

[http://www.coxinternet.com/agrosoft/plotter\\_launch.html](http://www.coxinternet.com/agrosoft/plotter_launch.html), 2002.