



ICAR-NATIONAL INSTITUTE OF AGRICULTURAL ECONOMICS AND POLICY RESEARCH

Questionnaire for Feedback on Online Examination for Admission in UG/PG Courses under NAHEP (Component II Project) on “Investments in ICAR leadership in Agricultural Higher Education”

QUESTIONNAIRE FOR FEEDBACK FROM STUDENTS

Date: _____

Name of University: _____

Name of College: _____

I. General Information

1.	Name of the Student: _____
2.	Email: _____
3.	Course: UG <input type="checkbox"/> PG <input type="checkbox"/>
4.	Name of the course: _____
5.	Mobile No: _____
6.	Age: _____
7.	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>
8.	Background: Rural <input type="checkbox"/> Urban <input type="checkbox"/>
9.	Category: General <input type="checkbox"/> SC <input type="checkbox"/> ST <input type="checkbox"/> OBC <input type="checkbox"/>
10.	Have you ever appeared in an online examination for admission purpose? Yes <input type="checkbox"/> No <input type="checkbox"/>

1. How will you rate ICAR online examination system with reference to traditional examination system?

(1=Very low, 2=Low, 3=Moderate, 4=High, 5=Very High):

Id	Items	1	2	3	4	5
	Benefits					
1	Time saving					
2	Accuracy					
3	Easier to attempt					
4	Cost effectiveness					
5	Transparency					
6	Inclusiveness (biasedness towards general category)					
	1. Rural vs urban					
	2. EWS vs others					

	3. Females vs males					
	4. Computer illiterate vs others					
	Authenticity					
7	Possibility of Impersonation episode in examination					
8	Risk towards unethical practice (1-Minimum Risk,5- Maximum risk)					
	Conduct of online examination					
9	Invigilation/monitoring of students is effective					
10	Difficulty in postponing examination					
11	Communication/notification					

2. Question paper

1.	Were subjective questions given in online examination (based on experience in last examination)
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>
2	If subjective questions were included, which of the following was used for response of students?
	(a) Keyboard <input type="checkbox"/> (b) Light pen <input type="checkbox"/> (c) Stylus <input type="checkbox"/> (d) Any Other <input type="checkbox"/>
3	Sections and questions in an online examination should have independent time limitations.
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>
4	Do you want to know the difficulty level of each question in an online exam?
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>

2. Conducting Online Examinations

1.	Should there be a mock test before the online examination?
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>
2.	Should navigation (back and forward) among different sections of the question paper, be allowed?
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>

3.	Additional training/tutorial required on getting experience on Online Examination
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>
4.	Should there be final view containing all questions for convenience of students?
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>

5. Venue

1.	Based on your experience, please rate the online examination venue with reference to the following parameters? (1=Very Low , 2=Low , 3=Moderate , 4=high , 5=Very High)																																																																								
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6. Authenticity of Online Examination

1.	Was the observance of confidentiality of question paper maintained for the online examination?
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>
2.	Rate the following ways to preserve authenticity of an online exam accordingly: (1=Very Low , 2=Low , 3=Moderate , 4=high , 5=Very High)

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3.	Did you come across any kind of breach of confidentiality for the online examination?																																																
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4.	Do you think authenticity can be preserved in online exams even if it is conducted at home?																																																
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8. Activities related to online examination

1.	Did you receive the notifications like announcement of relevant dates and result for the Online Examination system on time and conveniently?
	(a) <input type="checkbox"/> (b) <input type="checkbox"/> No
1.1	If you face any difficulty, please indicate so. <hr/>
2.	Did you receive the roll number for the Online Examination system on time and conveniently?
	(a) <input type="checkbox"/> (b) <input type="checkbox"/> No
2.1	If you face any difficulty, please indicate so. <hr/>
3.	Did you face any difficulties while filling the application form for the exam?
	(a) Yes <input type="checkbox"/> (b) No <input type="checkbox"/>

3.1	If you face any difficulty, please indicate so. -----																																																
4.	Did you face any difficulty in receiving confirmation related to online exam like exam date, center and slot allotment?																																																
	Yes <input type="checkbox"/> No <input type="checkbox"/>																																																
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5.	Have online examinations positively impacted result declaration? (a) Yes (b) No																																																
6	IF yes then please rate the following options accordingly : (1=Very Low , 2=Low , 3=Moderate , 4=high , 5=Very High)																																																
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8. Impact of Online Examination System

1. Select the relevant option

Sl. No.	Items	Impact of using Online Examination System					
		Time Saving		Accuracy		Ease	
		Yes	No	Yes	No	Yes	No
1.	Filling application						
2.	Receiving notifications						
3.	Attendance and biometrics						
4.	Payment of examination fees						
5.	Online result declaration						
6.	Counselling						
7.	Overall examination process						

2. Rate the problematic areas for Online Examination accordingly (1=Very Low , 2=Low , 3=Moderate , 4=high , 5=Very High):

Items	1	2	3	4	5
1. Technical Glitches					
2. Hacking of the system by someone else					
3. Impersonation (use of fake identity)					
4. Lack of support by the examination staff					
5. Lack of training regarding operational computer knowledge to students					
6. Internet/computer failure					
7. Any Other (Please mention below and rate)					
8. _____					
9. _____					
10. _____					

9. Suggestions

Rate the following Suggestions for making Online Examination System more preferable, effective and desirable system in Agricultural Education: (1=Very Low , 2=Low , 3=Moderate , 4=high , 5=Very High)

Items	1	2	3	4	5
1. Awareness related to online exams					
2. Reducing the fees for the exam					
3. Conducting mock test for online exams					
4. Remote proctoring for easier accessibility					
5. Conduct at home for Covid like situation					
6. Any Other (Please mention below and rate)					
7. _____					
8. _____					
9. _____					

1. What should be done in COVID like situation to conduct online examination for admission? Tick the relevant one.

(a) Online with venue in each district		(b) Student appearing from home with necessary equipment and accessories with use of AI to detect cheating	
(c) Replace the system with CBSE marks based ranking		(d) Wait for the normal situation	

2. Who should conduct the online examination? (ICAR/NTA)?

Dr. Rajni Jain, Principal Scientist: rajni.jain@icar.gov.in;

3. Should there be a single exam across the country for all ICAR and SAU seats like JEE mains. (Y/N)

4. Why should there be a single exam give reasons here

5. Why should not there be a single exam give reasons here.

Thanks for your time and support